

General information			
Course co-ordinator		Nikolina Markota Vukić, PhD, Senior Lecturer	
Course title		MANAGEMENT OF ENVIRONMENTAL PROTECTION	
Study programme		Professional graduate study programme	
Course status		Optional	
Year	Semester	1	2
Value of credits and lecturing procedures		ECTS	4
		Number of hours (Lectures+Exercises+Seminars)	30 (15+0+15)

1. COURSE DESCRIPTION	
<i>1.1. Objectives</i>	
<p>The objective of the course is to enable the students to perform management of environmental protection in the company. During the course, students should become acquainted with the basic environmental issues as well as pressures which push the corporations towards sustainable development. Also, to explain the influence of the environmental protection on the vision, mission, aims, policy and strategy of the corporation. The objective is to explain the steps in strategic analysis (which includes the analysis from the point of view of environmental protection) and accompanying strategic directives. Basic characteristics and the way of achieving competitive advantages by preserving environment are being defined. Within operational strategy, the course trains the students in performing environmental protection techniques, for example analysis of life cycle, ecological design, circulation of materials and reduction of waste/pollution, efficiency of energy consumption, ecological revision etc.</p>	
<i>1.2. Course enrolment conditions</i>	
None	
<i>1.3. Expected outcomes of the course</i>	
<ol style="list-style-type: none"> 1. to recognize the basic challenges of environmental protection 2. to define the steps of the strategic analysis from the viewpoint of environmental protection 3. to analyse the creation of the concrete benefits of environmental protection 4. to implement the requirements for environmental protection according to the corporate activities, the standards of environmental protection and the financial framework 	
<i>1.4. Course contents</i>	
<p>Defining basic terms in the field of ecology. Global changes and environmental issues. Environmental protection policies in the Republic of Croatia, the EU member states and the region. Environmental condition of developed, developing and undeveloped countries. Sustainable development. Sustainable use of natural resources. Modernization based on the principles of sustainable development. Traditional and responsible approach of the companies. Defining Management of environmental protection. Planning environmental protection. Implementing environmental protection. Monitoring and revision of environmental protection. Revision of report by manager. Reporting on the results of environmental protection. Norming. Competitive advantage through environmental protection.</p>	
<i>1.5. Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> instruction <input checked="" type="checkbox"/> guided discovery learning <input checked="" type="checkbox"/> discussion

								<input checked="" type="checkbox"/> group/team learning <input type="checkbox"/> _____
1.6. Comments								
1.7. Students' obligations								
<p>Attendance in classes – part time students are expected to be present at least 50% of the total teaching hours, whereas full time students are expected to be present at least 70% of the total teaching hours. In the case of student's inability to have the required attendance percentage, he/she will be required to write a seminar paper on the topic determined by the lecturer. The submission of the correct seminar paper represents the condition to take the exam.</p>								
1.8. Monitoring students' accomplishments								
Attendance	0.5	Student's activity during lectures	0.5	Seminar paper	1.0	Experimental work		
Written exam	2.0	Oral exam		Essay		Research work		
Project		Permanent testing of student's knowledge		Written presentation		Practical work		
Portfolio		Independent task solving						
1.9. Measuring the achievements of learning outcomes and evaluation and assessment of the results of students' work								
<p>The workload factor of each learning outcome stated in the Chapter 1.3. totals 1. A half of the workload factor for each learning outcome represents a minimum threshold for the achievement of the this learning outcome.</p> <p>During the semester evaluated are student's activity and a written seminar paper. The final exam is in a written form. The final grade is based on the total sum of grades obtained in the written exam (80%) and the seminar paper (20%).</p>								
1.10. Obligatory reading								
<ol style="list-style-type: none"> 1. Krivačić, D., Računovodstvo okoliša i upravljanje okolišem - hrvatski pristup, Računovodstvo okoliša i upravljanje okolišem - hrvatski pristup // Accounting and Management - A&M ; 18th International Scientific and Professional Conference ; Scientific papers / Jurić, Đ. (ur.), 2017. 2. Krivačić, D., Izvješćavanje o okolišu: Odgovornom poslovnom praksom do poslovne održivosti, doktorska disertacija, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, 2016. 3. Črnjar, M., Črnjar, K., Perić, J., Zelenika, R. i Denona-Bogović, N.: Menadžment održivog razvoja: ekonomija, ekologija, zaštita okoliša, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, 2009. 								
1.11. Optional reading								
<ol style="list-style-type: none"> 1. Welles, G., Sustainable Business: Theory and Practice of Business Under Sustainability Principles, Elgar Publishing Inc. 2013. 2. Hoffman, A.J., The Oxford Handbook of Business and the Natural Environment (Oxford Handbook in Business and Management, Oxford, 2013.) 3. Fulekar, M.H., Bkawana Pathak, R.H. Kale, Environment and Sustainable Development, 2013. 4. Selected articles in the field of Environmental Protection 								
1.12. Quality control which ensures the acquisition of the corresponding knowledge, skills and competences after the completion of the study.								
<p>At the end of the semester the students fill in an anonymous questionnaire. The comments, suggestions and information in the questionnaire and the evaluation procedures are to be used to improve lectures, exercises and other ways of work with students. Self-evaluation of teaching staff is aimed at making some corrections in order to improve the quality of teaching.</p>								

1.13. *Expected competences*

- Mastering the corresponding legislature and acquisition of the basic tools in the field of environmental protection required for the efficient management of the environmental protection
- Well-developed analytical approach to corporate decision-making in view of environmental protection